

# SOCIAL HEALTH ASSESSMENT



**\*\*UNDERLINED WORDS ARE IN THE GLOSSARY\*\***

## MODULE 1: ECONOMIC STABILITY

*To what extent does/has the community...?*

- 1.1 Designate staff to focus on economic development (e.g. economic development director, planning, etc.)?
- 1.2 Implement or enforce property maintenance codes?
- 1.3 Provide incentives to encourage businesses to locate in the community?
- 1.4 Provide incentives to encourage minority-owned businesses or women owned businesses to locate in the community?
- 1.5 Provide incentives to businesses that provide job opportunities to residents?
- 1.6 Provide incentives to businesses that provide job opportunities to residents with disabilities?
- 1.7 Support small business development?
- 1.8 Institute strategies to promote job training opportunities available to community residents?
- 1.9 Institute strategies to promote employment opportunities available to community residents?
- 1.10 Acquire and tear down abandoned property?

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### MODULE 1 NOTES:

## MODULE 2: EDUCATION

*To what extent does/has the community...?*

2.1 Provide public municipal documents (e.g. announcements, council minutes, forms, etc.) and resources in multiple languages?

2.2 Provide public municipal documents (e.g. announcements, council minutes, forms, etc.) and resources at an appropriate reading level (4th grade or lower for the general public)?

2.3 Provide translation services for community residents with limited English proficiency or with hearing, visual, or other limitations?

2.4 Utilize tax dollars to enhance educational opportunities in the community?

2.5 Utilize tax dollars on programs aimed at increasing job readiness and employment opportunities (e.g. GED assistance, technical training, mentoring programs, etc.)?

2.6 Partner with social service and/or education agencies to bring educational services for residents into the community (e.g. GED assistance, technical training, tutoring programs, etc.)?

2.7 Promote agencies that provide quality early childhood education and learning opportunities?

2.8 Institute strategies to educate youth about future job or career opportunities (i.e. job shadowing, mentoring, vocational or skill assessments)?

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### MODULE 2 NOTES:





